I Like, I Wish, I Wonder…

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| Materials Needed:   * Paper and pens * Prompt (written on the paper for students, or read aloud) | Learning Objectives:   1. Students will begin to dispel stereotypes and previously held conceptions of poverty, homelessness, charity, and service. 2. Students will have the opportunity to engage in discussion around their own perceptions of the neighborhood, the organization, and the issues the organization addresses. 3. Students will draw connections between their service experiences (direct service, meal service, other activities) and class content. |

## Overview:

1. Have each student share their service experience that has occurred since being at the organization with the prompt:

“I like….”

“I wish…”

“I wonder…”

1. Have each student take a few minutes to consider the prompt, and write a few ideas out to share with the group.
2. Discuss each student’s response amongst the group.
3. Use the below questions as guide to spur conversation and challenge previous concepts.
4. Closing questions and comments.

## Discussion Questions:

1. Were any of your stereotypes challenged? If so, how?
2. What were some highlights of your service experience?
3. What were some challenges?
4. If you were to do your service again, what would you change?
5. What is something you are taking away from this experience?
6. Has your opinion about service-learning changed?
7. What is your responsibility, if any, as aware citizens?